



JAKEMAN NURSERY SCHOOL
JAKEMAN ROAD, BALSALL HEATH, BIRMINGHAM. B12 9NX
Executive Head Teacher: Mr David Aldworth

Tel: 0121 440 3066 Email: enquiry@jakeman.bham.sch.uk Website: www.jakeman.bham.sch.uk

14.2.2022

Newsletter Spring Term 2022

Dear Parents and Carers

Welcome to our second newsletter of the 2021-2022 academic year. Whether you and your child are new to us or returning after the autumn term, we offer you a warm welcome. The children are already settling in incredibly well, developing friendships, having fun and building memories. We look forward to this next stage of your child/ren's educational learning journey.

Nursery Hours

Please make sure that you arrive promptly at the correct time for your child's nursery session. This is really important to ensure children can be greeted and settled within their nursery routines. The children participate in registration, songs, stories, signing and fun learning, it is a valued part of the day.

The end of the session is equally as important, so please try to avoid collecting your child early, unless it is an emergency. Early collection means that your child misses out on going home routines. The doors will open 5 minutes before the end of the session for those families who need to rush off to other schools.

If you are late collecting there is a charge of £10.00 per 15 minutes that you are late.

We offer Breakfast Club from 8.30am-9:00am and Afterschool Provision from 3:00pm-3:30pm as an option, if this is helpful.

Attendance

We are required to monitor children's attendance at nursery, this is part of our safeguarding procedures in school. Please keep us informed if your child is not able to attend each session.





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Sickness Absence

If your child is ill, please ring us on (0121) 440 3066 by 9:00am to tell us what is wrong. We need to keep a check on child illness to make sure we are following the correct guidelines. If your child has sickness/ diarrhoea they **MUST NOT COME BACK TO NURSERY** until this has cleared. Your child needs to remain at home for 48 hours after the last episode of sickness/ diarrhoea.

Collecting Children

Please make sure that any changes to the people that can collect your child are given to the nursery office. Only people on the contact card can collect (**all persons MUST be 18 years of age or over**).

COVID-19

[Please continue to wear a mask while on the school site](#). We will continue to update our risk assessments in line with government guidance. Let's continue to do our part in school to keep you, your child and the staff team safe.

Nursery Places 2022

If you have a child who will be 3 between 1st January 2022 and 31st August 2022 they will be entitled to either a free full-time or part-time place. Please fill in a waiting list form from the Nursery Office.

Early Education Entitlement

If you have a child who will be aged 2 before 31st March 2022, they may be eligible for a 2 year funded (free) place for the Summer Term. Please speak to our admin team here at Jakeman for the funding criteria.





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Reception Places in Primary Schools

If you have not applied for a primary school place, please speak to the Vicky, our Office Manager, as soon as possible who will support you the online process for late applications.

Head Lice

Young children can often catch head lice. Do not worry, this is completely normal. We ask that you regularly check your child's hair and treat appropriately where required. Your child can still come to nursery. Please ask for further information if needed.

Clothing

The Spring term is here and we already beginning to see exciting changes in the outdoor environment. The outdoors is a magical place for young children, full of enticing and exciting learning opportunities. We support children to explore the natural environment. This can mean children getting messy. This 'hands on' style of learning is an unavoidable and very necessary part of a young child's life experience. 'Best' clothes are, therefore, best kept at home.

Please add your child's name in **all** items of clothing, including shoes, coats, bags and lunch boxes. We can see over 100 children during a single day. Returning unnamed clothes is a virtually impossible task, therefore.

Children in 'little' and 'big' nursery should bring spare clothes with them in a labelled bag. We have a limited supply of spare clothing. Please return these as quickly as possible. Thank You.

Spring Term Curriculum News

Personal Social and Emotional Development

Our older children, that are now well established in school, will become our 'nursery experts' and will be ready to support new children starting with us. They will invite them to play, modelling how to use the tools and supporting them with the daily routine.





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We will be learning about how we can keep ourselves safe at nursery and when we are not at school e.g. internet safety, road safety, stranger danger, the NSPCC 'pants rule' and people who can help us.

Children have been exploring the well known story of 'We're Going on a Bear Hunt' by Michael Rosen and Helen Oxenbury (see our recent Facebook and Instagram posts). This enables children to talk about their feeling and know adults will listen to them. They have been discussing the features of the bear from the story and his habitat. This story has threaded throughout the curriculum (Article 12 of the UN Convention on the Rights of the Child - you have the right to give your opinion and for adults to listen and to take it seriously).

Recent examples of children's language linked to the story:

'I have a night light because I'm scared of the dark'.

'My feelings are all mixed up'.

'I'm calm; I do good breathing'.

Physical Development

Children are developing their physical skills and we are continuing to support their independence by encouraging them to have a 'can do' attitude.

We provide pre-writing activities in the environment for the children to access independently and to strengthen their muscles and coordination. Teachers find learning meaningful opportunities during the day to model writing and during group times we will be looking at writing our names.

We will be planting this term using gross motor muscles and learning how to keep ourselves healthy.

Communication and Language

To develop children's listening skills we will be supporting children in turn taking during group time discussions and using musical instruments to play sound games.





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Singing is a great way for children to learn new language. Children enjoy joining in with actions and words when the teachers sing nursery rhymes. This helps children to develop their use of vocabulary and their ears to 'tune into' rhythmic and rhyming sounds.

We have an 'Early Years Language Champion' who is supporting interventions for children that benefit from a little extra support with their speech and language development within a communication friendly environment.

Literacy

Many of us have become really good at recognising our names during registration and some of us can even recognise letters and sounds in our friend's names. This term we will be thinking of rhyming words and other words that start with the same phoneme (alliteration).

When we have story time, we talk about the characters, the setting, the structure of a stories and think about what might happen next. We learn about turning one page at a time, reading from left to right (in English), using our 'reading finger' and other features of books such as the contents page, page numbers, the blurb, title, author and illustrator.

Children are sharing their thoughts through drawings

Mathematics

Children have been learning to count in sequence using their 'counting finger' and building an understanding that the final number said is the total number of objects in a group. Some children are developing their ability to find the total amount of objects by combining groups together. We will be learning how to match an amount of objects to the corresponding numeral and discussing the meaning of words and phrases such as 'zero' and 'the same'.

We will be learning the names of 2D shapes and 3D shapes in the environment and how we might use them in our play as we build and construct.

Teachers will be supporting children's use of real number through practical experiences such as measuring, caring for plants and using role play scenarios such as the 'home corner' play and setting up a shop.





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Understanding the World

This term we will be looking at how millions of people around the world celebrate Chinese New Year. Children will have the opportunity to observe and participate in a traditional lion dance, learn about Chinese culture, try unfamiliar foods, learn some Chinese words and take part in associated arts and crafts.

After the February half-term break we will be looking at how people celebrate Easter and learning about pancake day and lent.

Children will be planting and learning how vegetables grow, using produce that children have grown within our garden. This links to our continued work around the 'Health for Life' Award.

As we move towards the Summer term, we will be celebrating Eid with our children.

Expressive Arts and Design

In our outdoor studio we will be developing our experience of working with clay, independently mixing paint, engaging in collage utilising natural materials and producing observational drawings. These skills we enable children to express their ideas and thoughts through various forms of media.

Last term the children showed a strong interest in the character of the bear from the story 'We're Going on a Bear Hunt (Michael Rosen and Helen Oxenbury). Many of the children have been worried that he needs a friend. We have repeatedly observed them dressing up as the wolf from the story of 'Red Riding Hood' as they feel wolves and bears could have much in common.

This term the children will have the opportunity to work together to act out narratives and create their own stories.

Health for Life: Children will learn about healthy foods and the effect they have on their bodies. Children will begin planting in early spring and be responsible for taking care of the plants they grow so these can be harvested in the Summer term.





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Rights Respecting School Award: Children will be encouraged to share their ideas, problem-solve, negotiate, listen and respond to the ideas of others and use language/ alternative means of communication to make choices and let others know their needs. Images of our children's 'Rights Respecting Steering Group' are displayed in the nursery entrance. Children are learning to keep themselves safe and are confident in speaking to teachers when they are worried about something. We will continue to find ways to fund raise for 'Wasteaid' which is part of the school's outright campaign.

Article 29 'You have the right to an education which develops and nurtures your talents and helps protect the environment'. We will be fund raising for 'World Book Day' for Books for Africa, supporting all children to have access to books.

- **Article 28** - 'You have the right to a good quality education'
- **Article 23** - 'You have the right to special education and care if you have a disability'.
- **Article 31** – 'You have the right to play and rest'

At Jakeman we pride ourselves on preparing children for life in modern Britain, with a sound knowledge of British values and how they can become valuable and outstanding citizens. We subscribe to the Birmingham Curriculum Statement. Please see the policies/ documents tab of our website to learn more - www.jakeman.bham.sch.uk

Our 'Rights Respecting Steering Group' are doing a great job in helping our new to children to learn the routines and self-care skills that they have been taught previously. They are showing a high level of empathy and kindness towards their new friends. We are very proud of them!

Safeguarding

We must always hold at least 2 contact numbers as a minimum on your children's records. This is part of Government Safeguarding Procedures. If you change your contact number, you **MUST** inform the office immediately. **Article 19** - 'You have the right to be protected from being hurt and mistreated in body and in mind'

The Designated Safeguarding Leads (DSL) for our school are:

David Aldworth: Executive Head Teacher and Lead DSL

Janine Maidment: Senior Nursery Manager, Deputy DSL, Mental Health First Aider

Naz Ali: Teaching Assistant





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Article 24 - 'You have the right to nutritious food and clean water'

We are a collection point for Narthex Food Bank

The foods most in need are:

Pasta, all tinned foods, dry Spices/ herbs

Tea, coffee, sugar

Bread sticks, crackers

Oats, cereals

Biscuits

We wish to thank all our families for their generosity during the fund raising events that have taken place previously. With your help the children are all learning how to become global citizens.

Tapestry

'Tapestry' is our online learning journal, which means that you can be a 'fly on the wall' and see snapshots of your child's play and learning within nursery. If you require support to access Tapestry, please speak to your key teacher.

Lunch Boxes

We are a Healthy School and encourage children to learn about healthy life styles and how to look after their body.

Please ensure your child's lunch boxes are well balanced. We will not give children sweets in lunch boxes these will be kept until the child goes home.





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Parking

We know that this is a difficult issue for most schools. Please park safely on the nearby roads, ensuring that you do not park across the entrance to the school car park – even for a few moments as this is a fire exit.

We appreciate your understanding and if you can walk or cycle that would be great.

Reading - Bedtime Story Challenge

Children have taken part in a 10 week 'bedtime story challenge' over the Autumn term. Well done to all who took part. We hope to have another challenge in the Summer term with new stories.

This term we will be taking part in the 'Rhyme Challenge'. Look out for more details of this very soon!

Healthy School (Article 24)

As a healthy school we encourage children and families to follow a healthy lifestyle. Children have regular or constant access to fresh drinking water and milk throughout the day. Food and snacks are based on recommended guidelines for the under 5's.

When it is your child's birthday, you may wish to bring something in to share. We ask for shop bought cakes which will be sent home with the children at collection time. PLEASE DO NOT BRING IN SWEETS/ LOLLIPOPS ETC as we are not able to give these out.

During celebration times, food will still be healthily balanced with maybe a few small cakes or biscuits on offer. Any child with allergies will be catered for.

We have a 'healthy lunch box ideas' leaflet available; please ask for one of these at reception.





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Communication with Parents

As school moves towards some normality and we all learn to live with COVID-19, we are planning our next parent consultation meetings face to face. This is planned for the second half of the Spring term.

Tapestry is a key way in which we can also share information with you, so please ensure you log in regularly.

Please ensure you read letters from school, these hold important information about what is happening and school dates. These are available on our website by clicking the 'parents' tab, followed by the 'letters/ newsletters' tab from the drop down menu. If we have your mobile telephone on record, we will also text these to you (subject to your consent).

[Jakeman Nursery School - Letters / Newsletters](#)

Please follow us on Twitter, Instagram and Facebook for lots of other curriculum updates and other important information. You can also find all the school information and policies on our school website www.jakeman.bham.sch.uk

If you wish to speak to a member of the Senior Leadership Team, please arrange an appointment with the office.

Dates for your Diary

Monday 14th February 2022 – 'I Love You' Day.

Thursday 3rd March 2022 - World Book Day - Children may dress up.

Wednesday 6th April 2022 - Easter egg decorating/ celebration.

Friday 11th March 2022 - INSET Day – Closed to all children for staff training.

Spring Term 2022

Half Term: Monday 21st February 2022 to Friday 25th February 2022

Term Ends: Friday 8th April 2022





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Summer Term 2022

Term Starts: Monday 25th April 2022

Half Term: Monday 30th May 2022 to Friday 3rd June 2022

Term Ends: Thursday 21st July 2022

Autumn Term 2022

Term Starts: Monday 5th September 2022

Half Term: Monday 24th October 2022 to Friday 28th October 2022

Term Ends: Friday 16th December 2022

Our Governing Board

Information about our Governing Body including the current members, can be found on our Website. Since September 2018, we have been a member of the Birmingham Federation of Maintained Nursery Schools. We are 1 of 9 schools that report to a single Governing Board. Our Executive Head Teacher, David Aldworth, is also responsible for Allens Croft Nursery School in Kings Heath and Shenley Fields Nursery School in Northfield/ Bartley Green.

Our latest learning walk was undertaken the member of our board that has lead responsibility for monitoring the effectiveness of our curriculum. She was delighted by the quality the practice observed and made the following observations:

- All staff were fully immersed in the activities with children, down at their level and encouraging dialogue and social interaction.
- Children with high levels of need were fully included in the provision and were well supported to engage in the holistic offer.
- Interactions between children and children, and staff and children were respectful, enthusiastic and stimulating. Staff were down at child level and fully engaged in the children's play and learning, with lots of dialogue and extension of language and thinking. Also lovely examples of staff modelling skills.





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Policies and Safeguarding

If you see anything that concerns you regarding children's welfare, please let us know. Safeguarding is of the utmost importance to us. We also have a full set of the necessary policies including safeguarding, please ask to see them if you wish or you can read them on our website - www.jakeman.bham.sch.uk

eSafety is constantly in the news and of growing importance to us all. You may find these websites helpful in supporting your child when using the internet!

www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety
www.thinkuknow.co.uk/parents

Mobile Telephones

Please note that the use of mobile phones is not permitted in nursery, this includes staff, visitors and parents. We ask you not to use your phone in the building. Thank you.

Social Media and Website

Please 'like' and 'share' our Facebook page – "Jakeman "

Twitter @JakemanSchool

@jakeman_nursery_shcool

Our website address is: www.jakeman.bham.sch.uk

Other notices can be found on our display boards. If you keep us updated with your mobile telephone number, we will also send you reminders or urgent information by text (subject to your consent).

We hope that this letter has been useful, please ask if you are unsure about anything or need more information.

Very best wishes from the whole Jakeman team.

